

10/24/2005

Meeting NCLB/IDEA Highly Qualified Requirements for New and Experienced Special Education Teachers South Dakota HOUSSE Standards

SPECIAL EDUCATION TEACHERS TEACHING CORE CONTENT AREAS						SPECIAL EDUCATION TEACHERS NOT TEACHING CORE CONTENT AREAS
TEACHERS NEW TO THE PROFESSION WITH SPECIAL EDUCATION DEGREE AND BA WHO TEACH CORE CONTENT SUBJECTS OR ALTERNATE ACHIEVEMENT STANDARDS*			EXISTING TEACHERS WITH SPECIAL EDUCATION DEGREE AND BA WHO TEACH CORE CONTENT SUBJECTS OR ALTERNATE ACHIEVEMENT STANDARDS*			K-8 AND K-12 SPECIAL EDUCATION ONLY
<u>Elementary School</u>	<u>Middle School</u>	<u>High School</u>	<u>Elementary School</u>	<u>Middle School</u>	<u>High School</u>	<u>All Grades</u>
Full State Certification in Special Education (K-8 or K-12)	Full State Certification in Special Education (K-8 or K-12)	Full State Certification in Special Education (K-12)	Full State Certification in Special Education (K-8 or K-12)	Full State Certification in Special Education (K-8 or K-12)	Full State Certification in Special Education (K-12)	Full State Certification in Special Education (K-8 or K-12)
AND	AND	AND	AND	AND	AND	
Bachelor's Degree	Bachelor's Degree	Bachelor's Degree	Bachelor's Degree	Bachelor's Degree	Bachelor's Degree	
AND	AND	AND	AND	AND	AND	
Has not had Special Education or licensure requirements waived on an emergency, temporary or provisional basis	Has not had Special Education or licensure requirements waived on an emergency, temporary or provisional basis	Has not had Special Education or licensure requirements waived on an emergency, temporary or provisional basis	Has not had Special Education or licensure requirements waived on an emergency, temporary or provisional basis	Has not had Special Education or licensure requirements waived on an emergency, temporary or provisional basis	Has not had Special Education or licensure requirements waived on an emergency, temporary or provisional basis	
AND	AND	AND	AND one of the following HOUSSE Rules	AND one of the following HOUSSE Rules	AND one of the following HOUSSE Rules	
Achieve a qualifying score on the PRAXIS II Exam 0014 or 0146	Achieve a qualifying score on the PRAXIS II Exam 0146	Achieve a qualifying score on the PRAXIS II Exam 0146	Achieve a qualifying score on the PRAXIS II Exam 0014 or 0146	Achieve a qualifying score on the PRAXIS II Exam 0146	Achieve a qualifying score on the PRAXIS II Exam 0146	
	OR	OR	OR	OR	OR	

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	<ul style="list-style-type: none"> • Major in content area <p><u>or</u></p> <ul style="list-style-type: none"> • Passes subject specific state test in content 	<ul style="list-style-type: none"> • Major in content area <p><u>or</u></p> <ul style="list-style-type: none"> • Passes subject specific state test in content 	<p>Fully authorized by State of SD for elementary education</p> <p>AND</p> <p>Have at least three years of teaching experience</p>	<ul style="list-style-type: none"> • Major in content area <p><u>or</u></p> <ul style="list-style-type: none"> • Passes subject specific state test in content 	<ul style="list-style-type: none"> • Major in content area <p><u>or</u></p> <ul style="list-style-type: none"> • Passes subject specific state test in content 	
				OR	OR	
				<p>Fully authorized by State of SD for all teaching assignments in core content areas</p> <p>AND</p> <p>Have at least three years of teaching experience</p>	<p>Fully authorized by State of SD for all teaching assignments in core content areas</p> <p>AND</p> <p>Have at least three years of teaching experience</p>	

*Special education teachers teaching core content exclusively to students who are assessed against alternate achievement standards – You will need full state certification as a special education teacher and at least preparation at the elementary level to teach core academic subjects to these students. This can include achieving a qualifying score on the 0014 or 0146 Praxis II content exam.